



Who We Are

Founded in 2011, The CP Journal specializes in behavioral analysis, helping people more accurately read and assess the intentions of those around them

What We Do

By combining validated scientific concepts with professional experience we teach people how to read human behavior and offer steps on how to take action

What it Means to You

By being able to better understand human behavior you will be more efficient and effective at identifying potential threats before they occur in your school or community

Overview

Stemming from our success training our nation's military and security providers, we have built a program tailored to the academic and educational environment. Our "Ensuring School Safety" program teaches how to recognize those with violent intent using a repeatable process that can be easily learned and immediately applied. In the face of an overwhelming number of recent school shootings, we can help districts focus on the prevention of these incidents, not only the response.

Problem

There is currently a great deal of emphasis on the response to active shooter events and efforts to only increase the perception of security at our nation's schools. In order to create a truly safe learning environment, teachers, administrators and parents need to learn how to prevent violent acts before they occur.

Solution

The behavioral assessments and observation process we teach is designed to ensure school safety by identifying those with violent intent in a non-intrusive manner. We understand that the professionals who work in our nation's schools didn't get into education because of a passion for security and threat recognition. The behavioral observations taught in our program are universal elements of nonverbal communication and can help a teacher read students in the classroom, and parents during a teacher conference as well as ensure their own safety.

Benefit

In our work with schools, we have successfully applied innovative concepts developed in the military to meet the needs of the civilian environment. We have helped schools become more effective at:

- Employing situational awareness and knowing what to look for
- Making accurate decisions about the intentions of others when there is a limited amount of time and information available
- Understanding nonverbal behavior including facial expressions, gestures, postures, touching, and physical movements
- Identifying and articulating the universal indicators of a person's body language

"This class was finally a proactive approach on how to deal with the shooter before the attack begins and for that I am grateful. Additionally, this class did not only discuss active shooters on school grounds, but also how this relates to terrorism. I am not only recommending this class to law enforcement... but school officials as well." -**Los Angeles Deputy Sheriff**